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| --- | --- | --- |
| Receptive Language | Expressive Language | Social Language |
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| Recognizes almost all common objects | Has a vocabulary of nearly 1,500 by age 4 | Enjoys simple songs and games with others |
| Understands more pronouns | Says name, age, gender | Greets without prompt |
| Understands spatial/temporal concepts | Uses a variety of sentences that have 4 or more words | Uses attention-getting words |
| Understands several quantity concepts | Uses more pronouns in simple sentences | Engages in pretend play |
| Follows 2 to 3 step directions  | Uses regular and irregular plural nouns  | Begins to role-play |
| Understands simple *Who*, *What*, *Where* questions | Uses possessives | Acknowledges a communication partner’s messages by saying things like “yeah”, “ok”, “mm”. |
| Begins to comprehend *When*, *Why*, and *How* questions | Uses present progressive *is + -ing* | Uses appropriate eye contact during conversations |
| Understands negation | Uses regular past tense  | Engages in longer conversations with a greater number of turns within interactions with others |
| Understands some time words | Uses articles | Anticipates next turn in talking |
| Understands words for basic colors | Uses *is*, *are*, and *am* in sentences | Terminates conversation |
| Understands words for basic shapes | Uses some conjunctions (*and*, *because*) | Asks permission for items and activities |
| Understands words for some family like *brother*, *grandmother*, and *aunt* | Differentiates items and describes by color, size, shape, and object | Refuses requests or activities appropriately |
| Makes inferences | Tells the function and use of an object | Is truthful when sharing information with others |
| Understands analogies | Completes simple verbal analogies | Uses simpler language when talking to younger children versus when talking to an adult |
| Understands more longer more complex sentences | Tells what he/she is doing | Clarifies; requests clarification |
| Comprehends verbal reasoning | Makes inferences-answers questions about hypothetical events | Begins to tell simple stories that follow a theme/use of inferences in stories |
| Understands basic emotion words | Asks *What*, *Why*, *When*, and *How* questions | Makes conversational repairs when not understood and corrects others |
| Enjoys poems and recognizes absurdities | Expresses ideas and feelings | Begins to use language for fantasies and to make jokes and tease |
|  | Carries on a conversation with 2 to 3 sentences |  |
|  | Begins to talk about past events and about things that have happened away from home: preschool, friends, outings, interesting experiences |  |
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