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| **Receptive Language** | **Expressive Language** | **Social Language** |
| Understands comparative and superlative adjectives, such as “big”, “bigger”, and “biggest” | Should have a vocabulary of about 2,200-2,500 words. | Uses direct requests with justification (“Stop that, you’re hurting me.”) |
| Understands time concepts yesterday, today, tomorrow, first, then, next, days of the week, last week, next week | Asks “what”, “where”, “when”, “how”, “whose” and one-word “why” questions | Uses words to invite others to play |
| Follows three-step directions without cues | Asks “is” questions (like “what is this?” and “is she crying?”) | Uses language to resolve disputes with peers/Negotiate during play |
| Identifies positional concepts first, middle, last | Tells a short story with a central character and a logical sequence of events, but may still have difficulty with the ending | Can hold a basic conversation/Keeps a conversation going |
| Attends to a short story and answers simple questions about it | Plays imaginatively- dressing up/cooking for peers | Speaks of imaginary conditions, such as “What if…” and “I hope…” |
| Answers a variety of questions, including “yes/no”, “what”, “who”, “where”, “why”, “how”, “when”, and “how many” | Begins to use and understand passive sentences | May praise others |
| Readily follows simple commands involving remote objects (such as “go to your room and get your blue shoes and bring them here”) | Uses future tense | Engages in games with simple rules |
| Hears and understands most of what he/she hears at home and at school | Should produce sentences with an average length of 4.5 to 6.0 morphemes | Talks in different ways depending on the listener and place |
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